## Narrative Analysis (with links to language programs)

Tells story fluently, without hesitations and revisions	Tells story with some hesitations or revisions (e.g. 'um') which affect story presentation	Frustrations/difficulties apparent when telling story. Frequent pauses or revisions. Looks to adult for prompts.	Talking Stories
Gives at least 1 sentence for each picture	Refers to most pictures when telling the story	No recognisable story-gives single words or phrases only	Talking Stories
Logical sequencing of events	Omission of events/ poor sequencing	No sequence of events	Talking Stories
Clearly explains all 5 of the following story events. The dog is dirty / smelly. Kate gives the dog a bath. Kate dries the dog with the towel. The dog gets dirty again. Kate is upset about the dog getting dirty again.	Explains 4 of the 5 story events	Refers to 0-3 story events.	Talking Stories Language in Pictures
A few minor or no grammatical errors noted e.g. irregular forms	Some consistent grammatical errors e.g. word order, tense	Poor sentence structure- many grammatical errors.	Simple Grammar
Uses a range of conjunctions such as and, but, so, then, because. e.g. The dog is dirty and smelly because he was rolling around in the mud.	Only uses simple conjunctions to join sentences e.g. The dog is smelly <i>and</i> the girl is giving the dog a bath.	No conjunctions used or used inappropriately. e.g. And then they dry the dog	Sentence Conjunctions
Appropriate vocabulary used	Limited / non-specific vocabulary used e.g. thing, it, she, that	Very limited vocabulary / marked difficulties labelling objects and actions	Learning Words Expressive Vocabulary
No difficulty recalling story events when giving retell	Difficulty recalling some minor events / vocabulary during story retell. May ask for prompts.	Marked difficulty recalling all events / vocabulary during story retell.	Learning Words Expressive Vocabulary Language in Pictures