

ORAL LANGUAGE SUPPORTING EARLY LITERACY
MONITORING ORAL LANGUAGE WITHIN CLASSROOM TEACHING & LEARNING INTERACTIONS
(PREP – YEAR 2)

Reflect on the teaching & learning interactions that occur in your classroom and select the most appropriate rating	Rarely	50-50	Often
Students respond to complex questions with complex answers			
Questions students ask are complex			
Students clearly articulate task demands & what they have learned			
Students use a range of conjunctions in their oral text retelling			
Students use a range of conjunctions when writing texts			
Students use a range of “expensive” adverbs & adjectives orally			
Students use a range of “expensive” adverbs & adjectives when writing			
Ideas in students’ oral and written texts are cohesively sequenced			
Students provide clear and cohesive word definitions			
Students can generate a range of synonyms and antonyms			
Students clearly explain common features of words			

Most questions directed at students are complex			
Students are provided with sufficient time to respond to questions			
Teacher Talk : Student Talk Ratio is between 70:30 – 50:50			