Collin’s Model

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| Responsibility of the Teacher | Modelling | Teacher models the actual task and how it is to be completed |
| Scaffolding & Fading | The teacher provides some cues to assist the student to recall how to complete the task. These cues occur less often and are faded out as the student is able to increasingly complete the task independently. |
| Coaching | The teacher guides, prompts and provides feedback as the student engages in the task. This support is required on an ongoing basis. |
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| Responsibility of the Learner | Articulation | Student explains what they have learned (i.e. Knowledge / process strategy) and when they can use what they have learned. |
| Reflection | Students reflect on what they have learned focusing on identifying what they know now that that they did not know before. |
| Exploration | Students are encouraged to consider how they can use what they have learned (ie. knowledge / process strategy) in new tasks and contexts. |

 Table 1 Model of teaching & Learning (Collins, Brown & Newman, 1989)